

**Panel on Public Affairs Meeting**  
**June 1, 2018**  
**APS Washington Office of Public Affairs**  
**529 14<sup>th</sup> Street, NW, Suite 1050, Washington, DC**

**Members present:**

M. Marder (Chair), J. Wells (Chair Elect), D. Dahlberg (Vice Chair), F. Houle (Past Chair), J. Adams, M. Barnett, S. Blessing, P. Bucksbaum, W. Collins, B. Cruz (*virtual*), B. DeMarco, D. Ernst, V. Grassian (*virtual*), L. Greene, C. Gutierrez, M. Hockaday, J. Jasinski, M. Tamor, P. Taylor

**Advisors/Staff present:**

K. Cole, M. Elsesser, R. Falcone (*virtual*), J. Taylor, G. Mack, J. Russo, F. Slakey

**Call to Order**

**M. Marder called the meeting to order at 8:00 AM.**

**Welcome, Approval of Minutes**

A call for edits to the February 2018 minutes was made. Hearing none, a motion was introduced.

**MOTION:** *To accept the February 2018 minutes, as presented.*

**(Dahlberg/Collins)**

**ACTION:** *The motion passed, unanimously.*

**Advocacy Update**

APS Staff discussed the state of the federal budget and the positive outcome for science in FY18 and projections for FY19. While OGA's grassroots mobilization produced more than 14,000 contacts to the Hill in 2017, there are challenges ahead. In response, APS is working with the Packard Foundation; they are ramping up a state-based effort, coordinating 12 scientific societies. OGA has been involved with advocacy regarding the PROSPER Act, working with policymakers to make sure certain stipulations are left out of the Senate version of the bill, writing op-eds in TN and WA, and garnering signatures on a petition related to the bill which will be hand-delivered to congressional offices, in state. OGA was alerted by a leader of DCMP to a 23% drop in international applications at his physics department. A survey of 75 departments was conducted; heard back from ~50 institutions. The average drop in applications was 12%. APS response: advocate for amending the current F-1 visa policy to allow for dual intent. This has bipartisan support in Congress. APS Department Chairs will bring the issue to the Hill next week during their scheduled Congressional Visits Day. OGA is also encouraging a national quantum initiative bill with a focus on basic research, interagency coordination, and education provisions.

**Energy & Environment Subcommittee**

**Statement 93.7**

D. Dahlberg reviewed the Subcommittee's modest edits to APS Statement 93.7 – Nuclear Energy.

**Paragraph One:** Strike "possibly"; replace "changes" with "increases"; replace "global climate" with "greenhouse gas concentrations"; strike ", less immediately,"

**Paragraph Two:** Add "research supporting"; strike "continued"; replace "reactors" with "power systems".

**MOTION:** To accept the Energy & Environment Subcommittee’s suggested draft and to recommend to the APS Council of Representatives that APS Statement 93.7 – Nuclear Energy remain active with modest edits, as presented.

***Friendly Amendment:*** *To strike the last sentence of the statement.*  
**(Blessing/Bucksbaum)**

## 93.7 NUCLEAR ENERGY

*(Adopted by Council on November 21, 1993; Revision Adopted XXXX, 2018)*

The American Physical Society has a long-standing interest in the establishment of a technically sound national energy policy. Such a policy must include steps to decrease the heavy dependence of the United States on fossil fuels. Their use entails significant environmental costs, including substantial increases in greenhouse gas concentrations with uncertain consequences for human well being. Moreover, since resources of oil and, less immediately, natural gas are limited, U.S. reliance on foreign sources creates economic burdens and military dangers. We therefore endorse increases in federal funding and general support for programs in conservation and in the development of renewable energy sources.

A balanced energy policy, however, also requires that the Department of Energy have strong programs to keep the nuclear energy option open, through: (a) research supporting the development of nuclear power systems which can be built, operated, and eventually decommissioned in a manner which is simple, safe, environmentally sound and cost-effective; (b) the development and implementation of programs for the safe disposal of spent fuel and radioactive wastes; and (c) the development of an effective public education program to allow a more informed debate on the strengths and weaknesses of nuclear power.

**ACTION:** *The motion, as amended, passed. (1 abstention, 4 opposed)*

**Note:** *The statement will be taken up by committee in a full review of all E&E related statements to address the current climate and membership sentiment regarding nuclear energy.*

### **Climate Change Activity**

W. Collins provided a review of the climate change activity currently in development: a national competition focused on addressing energy challenges. Graduate and undergraduate students who’ve been polled about the idea have seemed unenthused. It was suggested that the questionnaire/poll be updated to define the rewards, etc. and that it be sent to self-identified groups that would be interested.

**ACTION:** *D. Dahlberg and W. Collins with follow up with C. Gutierrez to run a second poll. They will report back at the October 2018 POPA meeting.*

## **National Security Subcommittee**

### **HEU Report Update**

Study Chair, J. Wells, provided an update. The report is finished and has been sent for final layout and publication.

### **Statement 03.2**

B. DeMarco reviewed the Subcommittee's modest edits to the "Background Information" section of APS Statement 03.2 – Nuclear Testing. The edits bring the statement up to date and reference the most recent DOD Nuclear Posture Review (2002).

**MOTION:** To accept the National Security Subcommittee's suggested revision and to recommend to the APS Council of Representatives that APS Statement 03.2 – Nuclear Testing remain active with modest edits that bring the statement's language and context up to date.  
**(DeMarco/Houle)**

**Friendly Amendment:** *Change the word "certified" to something similar to "assessed."*  
**(Hocakaday/DeMarco)**

#### 03.2 Nuclear Testing

(Adopted by Council on April ?? 1997; Revision approved XXXX, 2018)

The American Physical Society reaffirms its April 1997 statement that "fully informed technical studies have concluded continued testing is not required to retain confidence in the safety and reliability of the remaining nuclear weapons in the United States' stockpile." Resumption of nuclear testing may have serious negative international consequences, particularly on the nonproliferation regime. In addition, the Society strongly urges the Congress and the Administration to provide sufficient notification and justification for any proposed nuclear test to allow adequate time for informed and thorough analysis and public discussion.

#### Background:

The United States has not conducted a nuclear test explosion since 1992. In 1995, the United States, Russia, China, France, and the United Kingdom agreed to pursue a permanent ban on such tests, in order to achieve an indefinite extension of the Non-Proliferation Treaty (NPT). Maintaining the integrity of the NPT, under which 191 countries have promised not to acquire nuclear weapons, is a vital element in uniting the world in an effort to contain and reduce the nuclear danger, including current international efforts to pressure North Korea and Iran to live up to their nonproliferation commitments.

There is renewed debate in the United States about the possibility of resumed nuclear weapon testing. The Department of Defense's 2018 Nuclear Posture Review stated that the United States "will not resume nuclear explosive testing unless necessary to ensure the safety and effectiveness of the U.S. nuclear arsenal" and at the same time will "as a safeguard, maintain a nuclear test capability." U.S. Code Title 50, Section 2525 codified the requirement of annual assessments and reports to the President and Congress regarding the condition of the United States nuclear weapons stockpile must be made. The directors of the U.S. nuclear-weapon laboratories and the Commander in Chief of the Strategic Command have instituted rigorous annual reviews of the safety and reliability, assessing each nuclear weapon type and each year have determined that the U.S. stockpile is safe and reliable.

**ACTION:** *The motion, as amended, passed unanimously.*

### **Statement 02.1**

B. DeMarco provided a brief history of POPA's consideration of APS Statement 02.1 – DOD Funding for Basic Research. A revised statement was presented incorporating POPA's prior suggestions to make the

statement more relevant & enduring and to consider the issues of tone and mission creep. POPA members suggested changing “over the last seventy years” to something more enduring/less historically specific and to reorder the second sentence of the statement to put “achieving military objectives” before “its economic development” since the purpose of 6.1 and 6.2 funding are defense related.

**MOTION:** To accept the National Security Subcommittee’s revision of APS Statement 02.1 – DOD Funding for Basic Research, with additional edits suggested by POPA, and to recommend to the APS Council of Representatives that APS Statement 02.1 – DOD Funding for Basic Research remain active.  
**(DeMarco/Houle)**

## **02.1 DOD FUNDING FOR BASIC RESEARCH**

(Adopted by Council on April 19, 2002; Revision approved XXXX, 2018)

Department of Defense (DOD) investments in research and development have paid significant dividends since the end of the second World War. In recent decades, the high-tech capability of the United States has been key to achieving military objectives, managing overseas conflicts, and carrying out humanitarian operations rapidly at large scale, and has played an important role in economic development. However, current defense research funding trends do not bode well for continued civilian and military benefits in the decades to come.

For example, today’s array of military technologies—including precision munitions, the global positioning system, stealth, and night-vision—were the result of a long-term DOD commitment to basic and applied research, carried out under the “6.1” and “6.2” programs. These programs, which draw heavily on the talents of the university community have remained essentially flat in constant dollars, even as the technological advantage that the American military has relied on over several decades has contracted. This funding pattern places the U.S. competitive advantage at risk.

Numbers are only one part of the story. For some time, defense policies have had the effect of reclassifying projects from one R&D category to another: development (6.3) relabeled as applied research (6.2) and applied research relabeled as basic research (6.1). In the interests of future national security, this trend must be reversed.

Tomorrow’s military capabilities and economic vitality depend heavily on the R&D choices the public makes today. Investments in the 6.1 and 6.2 programs are the seed corn for future civilian and defense technologies and must be increased. Long-term basic research programs must not be sacrificed for short-term expediency.

**ACTION:** *The motion passed, unanimously.*

## **Guest Speaker – Stockpile Stewardship**

B. DeMarco introduced Dr. Charles McMillan, former Director of Los Alamos National Laboratory, who spoke to POPA on the history of stockpile stewardship, the complicated nature of closing facilities, the problems encountered in life extension (technology has changed/aged out), and margins vs. uncertainties in the certification process. He touched on the aging weapons program infrastructure and funding to replace and bring facilities up to 21<sup>st</sup> century standards. There was as discussion of the importance of safety and performance. Other problems that need to be considered include an aging workforce, how to train and retain new scientists, and issues associated with the lengthy security clearance process.

## **Ethics Subcommittee**

### **Statement 03.3**

M. Marder reviewed the Subcommittee’s modest edits correcting the punctuation of APS Statement 03.3–Perpetual Motion Machines.

**MOTION:** To accept the Ethics Subcommittee’s suggested revision and to recommend to the APS Council of Representatives that APS Statement 03.3 – Perpetual Motion Machines remain active as presented.  
**(Houle/Greene)**

### **03.3 PERPETUAL MOTION MACHINES**

*(Adopted by Council on April 04, 2003; Revision approved XXXX, 2018)*

The American Physical Society deplors attempts to mislead and defraud the public based on claims of perpetual motion machines, or sources of unlimited useful energy, unsubstantiated by experimentally tested established physical principles.

**ACTION:** *The motion passed, unanimously.*

### **Statement 88.1**

M. Marder reviewed the Subcommittee’s modest edit to revise the title of APS Statement 88.1 – Displays in the Workplace of Graphic Material Depicting Demeaning Images of Women. The intent of the statement is not fully characterized by the current title. The Subcommittee suggested changing the title to “Promoting an Inclusive Workplace” to better match the intent of the statement. POPA suggested adding, “and viewing” to the 4<sup>th</sup> sentence of the statement, after “public posting”.

**MOTION:** To accept the Ethics Subcommittee’s suggested revision, with additional amendment suggested by POPA, and to recommend to the APS Council of Representatives that APS Statement 88.1 – Displays in the Workplace of Graphic Material Depicting Demeaning Images of Women remain active under a new title, “APS Statement 88.1 – Promoting an Inclusive Workplace.”  
**(Houle/Greene)**

### **88.1 PROMOTING AN INCLUSIVE WORKPLACE**

*(Adopted by Council on April 17, 1988; Revision approved XXXX, 2018)*

The Council of The American Physical Society has long been concerned with the serious under-representation of women and minorities in the profession of physics and, over the years, has established a number of programs that attempt to counter this trend. The Council now urges each member of the Society to help in this effort by being sensitive to all matters that affect the atmosphere of the physics workplace.

In particular, actions that create a hostile, intimidating, or offensive work environment for any group undermine the affirmative action efforts of the Society and should be eliminated. These actions include the public posting of materials that are insulting, derogatory, or exclusionary to a particular group.

We call upon all members of the Society to help ensure that persons of every race, gender, and ethnic origin may feel a welcome part of the physics community.

**ACTION:** *The motion passed, unanimously.*

### **Proposed APS Ethics Statement**

F. Houle provided an overview of activity conducted by the Ethics Statement Working Group since the February POPA meeting. The proposed APS Ethics Statement, which consolidates Statements 02.2, 02.3,

02.4, and 04.1 and converts what was originally written as a set of principles to a statement that includes definitions and associated action items, was presented for final review & vote. The statement has been through extensive evaluation, both internally and externally, and has been reviewed by APS legal counsel. A few edits were suggested, including making the 5<sup>th</sup> action under Explicit, Systemic and Implicit Bias the #1 action. A subgroup formed over the lunch hour to amend the statement with suggested edits.

**MOTION:** To accept the Ethics Subcommittee’s proposed APS Ethics Statement and to initiate the process for new statements by sending it to the APS Council of Representatives for comment; when the Statement receives final approval by Council, APS Statements 02.2, 02.3, 02.4 and 04.1 will be archived.  
**(Houle/Jasinski)**

[The American Physical Society Guidance on Ethics, as revised, is too long to include here. It is contained in the file “Ethics Guidance POPA for Council June 9 2018.docx”]

**ACTION:** *The motion passed, unanimously.*

### **Proposed Professional Conduct Disclosure Form**

F. Houle asked POPA to consider recommending that APS adopt a policy to require all candidates for awards, honors, or governance positions sign a professional conduct disclosure form. There was concern around the table on the wording of the current template and whether the form should be targeted at the candidate for an award or the nominator.

The template under discussion is in the file “Professional-Conduct-Disclosure-Form-APS.pdf”

**MOTION:** In light of APS Guidance on Ethics, POPA recommends the APS Board of Directors & Council of Representatives adopt a policy requiring a Professional Conduct Disclosure process associated with awards, honors, and governance positions; if Board & Council agree, POPA will work with the Governance Committee to develop an amendment to the Joint Board & Council Policies & Procedures which will be considered by Board & Council for final approval and adoption.  
**(Marder/Houle)**

**ACTION:** *The motion passed, unanimously.*

### **Proposed Standing APS Ethics Committee**

F. Houle asked POPA to consider how best to provide stewardship to the APS Ethics Statement and all future ethics-related activities. It was generally agreed that a standing committee would best serve these purposes.

A description of the committee and a draft charge are contained in the file “Ethics Education Implementation-6-1-2018.docx”

**MOTION:** To recommend that the APS Council of Representatives create a standing APS Ethics Committee; if Council agrees, POPA will work with the Governance Committee to define the Ethics Committee’s description and charge before presenting the request to Council for a final vote.

**(Marder/Dahlberg)**

**ACTION:** *The motion passed, unanimously.*

### **Update on H-1B Visa Statement, Next Steps**

M. Tamor and J. Adams provided a proposed update the APS Board Statement on H-1B Visas. It was borne of the Industrial Advisory Board and PPC asked that it be revised. POPA members suggested that the current version needs some tweaking. They realize the importance of this statement to APS members in industrial physics, but it would be good to include references to the assertions being made in the statement.

**MOTION:** To send the first paragraph of the statement forward to the APS Board as the revised APS Board Statement on H-1B Visas.

### **Updated APS Board Statement on H-1B Visas**

Access to scientific and technical talent is essential to US security and competitiveness. In some areas, the number of highly-skilled applicants who are US citizens is insufficient to our needs. The H-1B temporary work visa program that permits highly skilled foreign-nationals to work in the U.S. has been vital to American interests. Nevertheless, the APS recognizes a need to reform the [H-1B program](#) to stem recent abuse, without affecting the ability of American companies and academia to acquire needed talent. Any reform of the work visa system must ensure access to scientific and technical talent wherever it may be found, while protecting the interests of U.S. citizens. This reform should also address the abuse of the system where workforce outsourcing firms flood the application system placing US industry at a disadvantage in targeted hiring of critical talent. It should also protect the interests of visa-holders by changing the application mechanism to attach the visa to the individual applicant rather than to the hiring organization. As for the portion of the H-1B program that exempts institutes of higher education, non-profit organizations and government research organizations from the overall visa cap under specific circumstances, APS is not aware of any abuse of this portion of the H-1B program and recommends that it remain intact.

**ACTION:** *The motion passed. (4 opposed)*

### **Physics & the Public Subcommittee**

M. Barnett shared the Subcommittee's recommendations for action on the following APS Statements:

#### **Statement 83.3**

**MOTION:** To recommend to the APS Council of Representatives that APS Statement 83.3 – Principle on Educational Program in Science and Mathematics be archived.  
**(Ernst/Jasinski)**

**ACTION:** *The motion passed, unanimously.*

#### **APS Statement 03.4 – Freedom of Scientific Communication in Basic Research**

**ACTION:** *Discussion tabled until the October 2018 POPA meeting; DeMarco and Hockaday will work with the P&P Subcommittee on suggested edits, in the interim.*

### **APS Statement 98.1 – Statement to the United Nations**

**MOTION:** To recommend to the APS Council of Representatives that APS Statement 98.1 remain active as is.  
**(DeMarco/Ernst)**

**ACTION:** *The motion passed, unanimously.*

### **APS Statement 14.1 – Undergraduate Research Statement**

PPC had requested that POPA consider rewording the statement after a plea by Homer Neal to include specific wording about international research opportunities.

**MOTION:** To recommend to the APS Council of Representatives that APS Statement 14.1 remain active as is.  
**(Blessing/Houle)**

**ACTION:** *The motion passed, unanimously.*

### **Statement 03.1- Visa Rules and Government Procedures Hampering US Science and Technology**

M. Barnett asked POPA to consider whether APS Statement 03.1 – Visa Rules and Government Procedures Hampering US Science and Technology needed to be archived, revised, or fully rewritten following the committee’s earlier discussion of the APS Board Statement on H-1B Visas.

**ACTION:** *Discussion tabled until the October 2018 POPA meeting.*

### **Statement 08.2**

M. Barnett reviewed the Subcommittee’s modest edits to APS Statement 08.2 – Joint Diversity Statement.

**Paragraph Two:** Replace “minorities” with “groups”; add definition of barriers, “Such barriers include: a lack of effective mentoring, all forms of bias (implicit/unconscious, explicit and systemic), a lack of institutional support mechanisms, and an employment search process with a limited candidate pool.”

**Related Statements:** Add a link to the APS Statement 15.2 – Statement on the Status of Women in Physics.

POPA requested additional edits:

**Paragraph Two:** change the first sentence to, “Therefore, APS members should work to increase the numbers of members from underrepresented groups in physics...”

**Paragraph Three:** Change “legislators” to “policymakers” in first sentence. Change “minority physicists” to “groups” in the second sentence.

**Add a final action sentence:** “The APS will continue to support these efforts through programs, policies and directed activities.”

**Change title:** from “Joint Diversity Statement” to “Diversity Statement”

**MOTION:** To accept the Physics & the Public Subcommittee’s suggested revision, with additional edits from POPA, and to recommend to the APS Council of Representatives that APS Statement 08.2 – Joint Diversity Statement remain active with modest edits and new title “Diversity Statement” as presented.  
**(Blessing/Greene)**

#### 08.DIVERSITY STATEMENT

*(Adopted by Council on November 16, 2008; Revisions adopted XXXX, 2018)*

To ensure a productive future for science and technology in the United States, we must make physics more inclusive. The health of physics requires talent from the broadest demographic pool. Underrepresented groups constitute a largely untapped intellectual resource and a growing segment of the U.S. population.

Therefore, APS members should work to increase the numbers of members from underrepresented groups in physics in the pipeline and in all professional ranks, with becoming aware of barriers to implementing this change, and with taking an active role in organizational and institutional efforts to bring about such change. Such barriers include: a lack of effective mentoring, all forms of bias (implicit/unconscious, explicit and systemic), a lack of institutional support mechanisms, and an employment search process with a limited candidate pool.

We call upon policymakers, administrators, and managers at all levels to enact policies and promote budgets that will foster greater diversity in physics. We call upon employers to pursue recruitment, retention, and promotion of underrepresented minority groups at all ranks and to create a work environment that encourages inclusion. We call upon the physics community as a whole to work collectively to bring greater diversity wherever physicists are educated or employed. The APS will continue to support these efforts through programs, policies and directed activities.

- [National Society of Black Physicists](#)
- [National Society of Hispanic Physicists](#)

Related Statements:

- [Statement on the Status of Women in Physics](#)
- [National Society of Hispanic Physicists](#)
- [American Association for Physics Teachers](#)

**ACTION:** *The motion passed, unanimously.*

*Note: The links to other societies and statements need to be checked to make sure they are active and should remain on the Statement 08.2 page.*

#### **Statement 13.1**

M. Barnett provided an overview of a request from the APS Committee on Education to consider an amendment to APS Statement 13.1 – K-12 Education Statement. POPA suggested changing the title to better reflect the intent of the amended statement: “APS Statement 13.1 – K-12 Access to Physics & Teacher Preparation Statement.”

**MOTION:** To accept the Physics & the Public Subcommittee's revision of APS Statement 13.1, under new title and in concordance with the APS Committee on Education's request to amend, and to send to the APS Council of Representatives to remain active as presented.  
**(Wells/Houle)**

### 13.1 K-12 Access to Physics & Teacher Preparation Statement.

*(Adopted by Council on November 23, 2013; Revision adopted XXXX 2018)*

The American Physical Society calls upon local, state and federal policy makers, educators and schools to

- Provide every student access to highquality science instruction including physics and physical science concepts at all grade levels; and
- Provide the opportunity for all students to take at least one year of highquality high school physics.

#### **CONTEXT AND POTENTIAL ACTIONS**

Physics and physical science provide context for understanding critical issues facing society today. Further, physics provides a foundation for careers in science, technology, engineering, mathematics, and many other fields. Nevertheless, physics and physical science are too often neglected in K12 schools, in part because of severe shortages of qualified teachers.

Providing highquality instruction in physics and physical science for every student will require a nationwide effort to:

- Provide increased resources and incentives to enhance physics and physical science teacher recruitment, retention and professional status;
- Provide current teachers of physics and physical science with extensive evidencebased physics-specific professional development experiences;
- Support development and adoption of researchvalidated curricula, pedagogies, and assessments in physics and physical science;
- Support efforts that improve participation and achievement in physics and physical science education for students from underrepresented groups

Undergraduate physics programs are the primary academic unit preparing future physics teachers, and therefore should have a significant role to play in addressing the shortage of highly qualified physics teachers. At many institutions, a student graduating with a physics degree must complete one to two additional years of graduate coursework to earn a teaching certification. To help alleviate the shortage, all physics departments should:

- *Clearly articulate the path by which their majors can receive teacher preparation and certification.*
- *Work with Colleges of Education to ensure that any post-baccalaureate path to certification adds the minimum additional time and expense for the student.*
- *Strive to find a path to certification that would allow a physics undergraduate to receive teacher certification within the standard four-year undergraduate program.*
- *Advocate to university administration for the importance to society and the physics profession that all children receive high-quality science instruction and the critical role universities play in preparing the teachers that provide such instruction.*

APS stands ready to support this effort. APS, working with the American Association of Physics Teachers and other organizations, leads efforts to prepare and develop high-quality U.S. high school physics teachers.

**ACTION:** *The motion passed, unanimously.*

## **New Business**

### **Pulling Out of the Iran Deal**

**ACTION:** *Find out from Kate Kirby what she discovered in her conversations with Ernie Moniz. F. Slakey will report back at the October 2018 POPA meeting.*

### **E&E/Climate Statements – Comprehensive Review**

POPA agreed that there is significant overlap in many APS Statements dealing with Energy & Environment issues. There may be instances where certain statements can be combined, for greater effect and consistency. It was also noted that it is important to keep statements up to date by indicating they've been regularly reviewed by committee.

**ACTION:** *The E&E Subcommittee will take a look at all the current APS Statements that fall under their purview and consider any actions that should be recommended. Moving forward, all APS Statements will be marked with the date of Council's approval and, when reaffirmed, the date of Council's reaffirmation.*

### **Divesting from Funds with Direct Involvement with Fossil Fuels**

P. Taylor suggested recommending to the APS Board of Directors that, in order to be consistent with the Society's statements on climate change, the APS should take steps to divest from businesses involved in the extraction of fossil fuels.

**ACTION:** *The E&E Subcommittee will take this recommendation under advisement and consider future action; they will report back at the October 2018 meeting.*

### **Proposed PGRE Statement**

A proposed statement on the use of the Physics Graduate Record Exam in graduate admissions was brought before POPA.

**ACTION:** *The P&P Subcommittee will review the proposal and bring back its recommendation to POPA at the October 2018 meeting.*

## **Intersessional Minutes**

- Subcommittees continued work on projects via teleconferences.
- Board Statement on H-1B Visas approved at September meeting.

## **Next Meeting**

The date for the next POPA meeting will be October 5, 2018.

## **Adjournment**

**ACTION:** *M. Marder adjourned the meeting at 3:00 PM.*